

INSTITUTIONAL DEVELOPMENT PLAN

UNDER

NEW EDUCATION POLICY-2020

SUBMITTED TO

Shivaji University, Kolhapur

SUBMITTED BY

**OADASAHEB JOTIRAM GOOSE ARTS, COMMERCE,
SCIENCE COLLEGE, VADUJ**

TAL. KHATAV,

DIST. SATARA

CONTENTS

Sl. No.	Particulars	Page No.
i	Institutional Profile	1
ii	Profile of the College	1
iii	Vision and Mission	2
1	Institutional Basic Information	3
1.1	Institutional Identity	3
1.2	Academic information	4
1.3	Faculty Status	4
1.4	Baseline Data	5
2	Institutional Development Proposal(IDP)	6
2.1	Executive Summary	6
2.2	Institutional Goals-Short Term and Long Term	7
2.3	SWOT Analysis	8 - 9
2.4	Strategic Plan of Institutional Development Proposal(IDP)	10
2.5	Results of SWOT Analysis-Key Activities Proposed in the Institutional Development Proposal(IDP)	11
2.6	Specific Objectives and Expected Results Institutional Development Proposal(IDP)	12 - 13
2.7	Action Plan	14
2.8	Relevance and Coherence of Institutional Development Proposal(IDP) with NEP and State Development Plan	15
2.9	Participation of Faculty in Institutional Development Plan Preparation	15
2.10	Institutional Project Implementation Arrangements	15
2.11	Sustenance of the Project Activities	16
2.12	Evaluation of Institutional Development Plan	16

Institutional Profile:

i. Profile of the College:

Established on 28th April, 1959, Chh. Shivaji Shikshan Mandal is one of the leading educational institutions in Khatav-Maan . The value of its contribution to education in general, is enormously great as it has, from the very beginning, tried all its best to lay emphasis on education of the down-trodden, the poor and the ignorant and especially the girls that really form the major bulk of society. The founder of the institution, Dadasaheb Jotiram Godse, a man of the masses who has devoted his mind and heart to the cause of their education through the Chhatrapati Shivaji Shikshan Mandal and its branches ranging from Primary School to Polytechnic College . He has an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education. He believes that education alone can correct the social ills such as caste-hierarchy, money-lending, illiteracy, untouchability, superstitions and social and economic inequality. He has firm belief that if a girl is educated, the family is educated. Throughout his life, he has been trying to translate this belief into reality. He is the champion of the poor, the weak, and the rural community and has left no stone unturned for their upliftment. He is a great humanitarian who has been trying hard to educate the masses to bring a kindly light of hope in their lives of misery and ignorance.

Dadasaheb Jotiram Godse Arts, Commerce, Science College, Vaduj was established in 1995 with the wider mission of imparting quality education to the young population in the socially and economically weaker sections, especially, Our College was previously (Upto 17 August 2002) known as Arts And Commerce College, Vaduj. The College started functioning from 05 August 1995 from the parent institutions on other unit Chhatrapati Shivaji High School and Jr.College, Vaduj. Initiated with arts faculty, now the college is providing lessons in Commerce and Science Faculties also. Commerce department came into existence in 2009-10 and Science faculty, with four department viz Physics, Chemistry, Botany and Zoology.

Inspired by the thought that education is the key to all-round progress of society, Arts and Commerce College has continually strived to offer a stimulating learning environment. Former students of the college, particularly girls, are now working at responsible positions in government and business. Boys and girls from the farming, labor and backward families across Khatav taluka (in the eastern part of Satara district) are pursuing their studies here while capably managing their traditional family activities. Arts and Commerce College is managed by Chhatrapati Shivaji Shikshan Mandal, Vaduj. Under the dynamic, efficient leadership of Hon. Dadasaheb Jyotiram Godse, the college is now proudly entering its thirteenth year of service. The College building and playground are conveniently located adjacent to the central bus terminus in Vaduj.

ii. Vision and Mission of the College:

Vision

Dadasaheb Jotiram Godse Arts, Commerce, Science College, Vaduj (formerly known as Arts and Commerce College Vaduj) was established with the vision of providing quality higher education to the socially and economically weaker sections, especially females of the drought prone area of Khatav -Maan.

Mission

- 1 To bringing the socially and economically weaker sections of the society into the main stream.
- 2 To empower the women community.
- 3 To contribute the nation's development by creating true nationals.
- 4 To create work-culture among students.
- 5 To prepare the youth to accept global challenges.
- 6 To impart and inculcate human values among students in order to achieve well-rounded development.
- 7 To impart need based, time relevant and innovative programmes and promoting the use of latest technology.
- 8 To inculcate among the students, constitutional and democratic awareness. for national development.

Objectives of the Institute:

- 1 Creating sound educational infrastructure aimed at providing all-encompassing, socially enriching vocational area of reach.
- 2 Bettering the quality of life of the people under the Institute's area of reach
- 3 Offering education to rural volunteers and teachers for taking up social work and working dedicatedly for the co
- 4 Setting up an Open Library, Study Center and Hostels for the convenience of students.

1. Institutional Basic Information:

1.1. Institutional Identity:

Name of the Institution	D.J.G. A.C.S. College, Vaduj
Year of establishment	1995
Address of the Institution	Vaduj, Tal. Khatav, Dist. Satara
Name of the Affiliating University	Shivaji University, Kolhapur
Status of Affiliation	Permanent
Nature of the Institution	Arts, Commerce, Science
Type of the Institution	Provincialized under Govt. of Maharashtra
Approval of the Institution	Registered under Section 2(f) of UGC Act 1956 and 12(B) 2008
NAAC Accreditation of the Institution	B. 2.50 CGPA in 2022
Autonomous Status	Non Autonomous

Name of the Head of the Institution and Task Force Coordinators:

Name	Position	Email Address	Mobile No.
Dr. S.B. Patil	Chairman	prndrshpatil0557@gmail.com	9822425843
Dr. S.G. Kamble	Coordinator, IQAC	sachinkm1983@gmail.com	9552686800
Dr. S.M. Gire	Coordinator Academic Activities	ssavitagire@gmail.com	9158328825
Shri. R.M. Gharge	Coordinator Civil Works	ghargerajendra@gmail.com	9021774341
Shri. V.B. Gujar	Coordinator Procurement	vijay9011378729@gmail.com	9011378729
Shri. R.J. Godse	Coordinator Financial Aspects	rjgodse1969@gmail.com	9921775809
Shri. V.B. Gujar	Coordinator Plan Implementation	vijay9011378729@gmail.com	9011378729

Academic Information of the Institution: B.A.(UG) Programme offered by the College in the Academic Year 2021-2022(Data as on 31/03/2022):-

Sl. No.	Title of Programme	Level	Duration	Year of Starting	Sanctioned Intake Capacity	Total
B.A. (1 st Year)	B.A.	UG	3	1995	600	142
B.A. (2 nd Year)						133
B.A. (3 rd Year)						96
B.Com (1 st Year)	B.Com	UG	3	2008	360	118
B.Com (II nd Year)						123
B.Com (III rd Year)						152
B.Sc. I	B.Sc.	UG	3	2018	360	34
B.Sc. II						30
B.Sc. III						31
M.com I	M.Com	PG	2	2021	100	50
M.Com II						19
						928

1.2. Faculty Position of the Institution (As on 31/03/2022):

Academic Information of the Institution: B.A.(UG) Programme offered by the College in the Academic Year 2021-2022 (Data as on 31/03/2022):-

Sl. No.	Title of Programme	Level	Duration	Year of Starting	Sanctioned Intake Capacity	Total
B.A. (1 st Year)	B.A.	UG	3	1995	600	142
B.A. (2 nd Year)						133
B.A. (3 rd Year)						96
B.Com (1 st Year)	B.Com	UG	3	2008	360	118
B.Com (II st Year)						123
B.Com (III st Year)						152
B.Sc. I	B.Sc.	UG	3	2018	360	34
B.Sc. II						30
B.Sc. III						31
M.com I	M.Com	PG	2	2021	100	50
M.Co m II						19
						928

1.2. Faculty Position of the Institution (As on 31/03/2022):

Rank/Faculty	Number of sanctioned faculty	Highest Qualification		Number of Regular Faculty in Position	Total Vacant Post in Position	Total Number of Non Provincialized Faculty
		Doctoral	Masters			
Prof.	01	01	--	01	--	--
Asso. Prof.	--	--	--	--	--	--
Asst. Prof.	33	05	28	13	--	--
Total	34	06	28	13	--	--

1.3. Baseline Data of the Institution for the Year 2022-2023 (As on 31/03/22):

Sl.No.	Parameters	Value
1.	Total strength of students of the College for the Year 2022-23	909
2.	Total women students of the College for the Year 2022-23	552
3.	Total SC students of the College for the Year 2022-23	99
4.	Total OBC students of the College for the Year 2022-23	318
5.	Total ST students of the College for the Year 2022-23	01
6.	Number of fully functional Computers in the College for the Year 2022-23	25
7.	Total number of Books in the Library of the College for the Year 2022-23	15505
8.	Teacher-Student ratio for the Year 2022-23	1:37
9.	Number of students secured A Grade in the last Final Exam.	89
10.	No. of research publication in the referred journal in the year 2022-23	09
11.	No. of sponsored research project completed in the year 2022-23	01
12.	Total annual recurring income of the institution in the year 2022-23 (Students fee and fee waiver reimbursement)	39.44 L.
13.	Total Annual expenditure of the institution in the year 2022-2023	4.20 Cr.

2. Institutional Development Plan:

1. Summary of Institutional Plan (IDP):

Formulation of Institutional Development Plan(IDP) is one of the first steps towards implementation of the New Education Policy-2020. Institutional Development Plan lays down the roadmap of various provisions of NEP in a time bound manner outlining the needs, constraints, targets and timelines for an institution. Further, IDP is a documentary framework through which an institution can develop its own indicators, fix achievable targets, prioritize actions, assess financial needs and overcome its constraints towards implementation of NEP.

The vision of D.J.G. A.C.S.College is to enlighten, empower and enable the learners and ensure that the students in the drought prone area are properly facilitated for quality improvement. The institution is keen to see that the students studying in the institution have sufficient facilities to learn, read and play. So the first priority is to build sufficient infrastructure like well equipped class rooms, auditorium , spacious library, separate hostels for boys and girls, College canteen, differently abled friendly campus, proper sanitation and drinking water facility.

In our College, innovative teaching methodologies are adopted in every stage to empower students. A set of committees and cells are functioning to empower students. The alumni of the institution have been instrumental in rendering support and in launching various programmes in the campus. The different committees and cells are community oriented and provide opportunities to serve the society at large.

One of the important initiatives of the institution is to set up e library for both students and teachers. The library also wishes to increase the number of books and journals. The institution paves to create subject wise forums in each of its department and every department is asked to conduct outreach programmes like seminars, workshops and conferences at all the levels and use the resources of both the students and its faculty to serve the society at large.

The institution also wishes to impart computer skills to faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that the entire teaching faculty can make efforts to publish articles in peer viewed journals. To improve the pedagogical and subject specific knowledge of the faculty, certain training programmes will be arranged. Training on soft skills will also be arranged to upgrade the management skills of the administrative staff and faculty.

Institutional Goals:**Short Term:**

- a. Inclusion of the College under PAC/NAAC Accreditation.
- b. Creation of motivation teams for ensuring participation of more and more students from socio-economically disadvantaged groups of drought prone Locality.
- c. Efforts to give learning opportunities to all irrespective of Socio-economic backgrounds.
- d. To provide more financial assistance and scholarships to the poor and deserving students.
- e. Making admission process more inclusive.
- f. Organizing counseling programmes for students coming from marginalized sections of the society.
- f. Strict enforcement of all no discrimination and anti-harassment rules.

Long Term:

1. Extension of class rooms in existing building.
2. Arrangement of furniture for class rooms, library and office.
3. Construction of Auditorium.
4. Arrangement for digital class rooms.
5. Arrangement of library automation and purchase of text and reference books.
6. Boundary wall for campus security.
7. Construction of indoor stadium for sports facilities.
8. Development of playground for sports activities.
9. Arrangement for office automation.
10. Construction of girls and boys hostels.
11. Extension work in existing water supply system.

2.3. SWOT Analysis Carried Out: Methodology for SWOT Analysis:

All the stake holders of the institution along with student representatives, some parents and G.B. Members over a period of time have discussed various issues pertaining to the College. The core Committee headed by IQAC and other stakeholders have arrived at the following SWOT Analysis. The present methodology has included and analyzed the following components:

- a. Information and data-Academic and administrative.
- b. Student opinions in the form of feedback.
- c. Parents –Teachers' meeting feedback.
- d. Brainstorming of faculty.
- e. Non teaching staff feedback.
- f. All other stakeholders' opinions.

Strengths of the Institution:-

Dadasaheb Jotiram Godse Arts Commerce Science College Vaduj has a purely rural location in drought prone area about 60 Kilometers from Satara district town. It is easily accessible to surrounding rural areas. Majority of the students are below poverty line and from SC, ST, and OBC. Almost 65% students are female. It provides an ideal location to fulfill the College's mission of empowering students from rural areas and surroundings.

The strengths of the Institution include:

1. Healthy enrolment of students.
2. Motivated Principal and staff.
3. Sufficient own land for infrastructural development.
4. A Library with reasonable subject wise books.
5. Sports facilities for students to participate in University, inter-district and open tournament.
6. Faculty in all subjects.
7. Motivated staff to promote social responsibility among students.
8. A supportive system encouraging participation of the faculty in seminars, research activities and publications.
9. Student counseling and student grievance cell to address the needs of students.

10. Student friendly teaching –learning environment.

Weaknesses of the Institution:

- a. Lack of sufficient computers.
- b. Lack of Office Automation.
- C. Lack of ICT enabled class rooms. & smart classrooms
- d. Lack of exposure of students to real world situations during graduation.
- e. Lack of Science advanced instrument for Physics, Chemistry Zoology and Botany laborites
- e..Adverse effects of globalization, media and technology on the younger generation.

Opportunities of the Institution:

1. Increasing number of female students.
2. Sufficient scope for providing quality higher education to socio-economically backward and disadvantaged rural students.
3. Increasing enrolment from marginalized sections including SC,ST,OBC and minority groups.
4. Tie up(MoU) opportunities with various government institutions, organizations and NGO's.
5. Possibility to undertake innovative and research activities in rural areas and harness local talents.
6. Sufficient vacant space for creating new infrastructure.

Threats/Challenges of the Institution:

- a. increased dependence on semi skilled staff.
- b. Creation of modern infrastructure.
- c. Lack of demand for Arts Course.
- d. Un willingness among the parents to participate in College developmental activities.
- e. Lack of education among the guardians and poor attendance of guardians in the guardians meet.

f. Ever-growing competitiveness in various examinations and demanding eligibility criteria for recruitment in various services.

2.4. Strategic Plan for Institutional Development based on SOWT Analysis:-

- a. To introduce new courses to make education accessible to women students from rural areas and less privileged sections of the society.
- b. To enhance the quality of course currently offered by the College by making them more relevant, skill focused and responsive to the demands of the employment industry.
- c. To improve the current inadequate infrastructure.
- d. To make teaching learning process more effective by introducing smart classes, ICT integrated teaching and trained faculty in innovative teaching methodology.
- e. To improve social responsibility and awareness in the students by pushing for more collaborations between agencies working with social concern.

2.4. Results of SWOT Analysis: Key Activities Proposed in the Institutional Development Plan Linked with the Results of SWOT Analysis:-

Sl. NO.	Key Activities	Whether Linked to SWOT Analysis	Requirements	Budgetary Allocation In Lakhs
1	Introducing Science and Commerce Streams- and strengthening exl sting B. A. Course	Yes	Infrastructural facilities- Class rooms, library, Boundary Wall, Girls Hostel, Boys Hostel	325
2	Improving employability	Yes	Infrastructure-Smart classes, Computer training and faculty development.	
3	Improving infrastructure	Yes	Library automation, staff rooms, toilets, indoor stadium, auditorium, water tanks	
4.	Enhancing quality of teaching and loarning Programme	Yes	Smart classes, computers, Projectors and ICT integration	
5	Improving social. responsibility, civic awareness among students and student support activities	Yes	Regular interactions and programmes with social organizations, managing and setting up collaborative proposals with NGOs conducting special camps and students support activities	15
6.	Faculty development and enrichment	Yes	Faculty development programmes	15

7	E-governance	Yes	Office and library automation, up gradation of website and software support	5
8	Research support	Yes	Conducting research activities	9
9	Enhancing sports activities and purchasing of sports materials	Yes	Creating students sports facilities	9

2.6. Specific Objectives and Expected Results Linked to SWOP Analysis:

Sl.No.	Specific Objectives	Expected Outcome
1	Opening New Courses	Greater access and equity in education , employment and opportunities for growth
2	Enhance the relevance and quality of existing course by introducing add on courses -accounting and web designing	Greater employability and provision for students for to go on higher studies and research
3	Strengthen the placement cell and improve net working conducting classes for competitive exams. and collaboration with other industries	More number of students to be employed
4	Address infrastructure requirements- Library building and digitalization of library, 4 technology enabled class rooms, toilets, staff rooms, auditorium, indoor stadium, projectors, computers	Quality education through better infrastructure
5	Introduce ICT based instruction, smart class rooms, books, magazines, journals, e-journals, reading room	Quality education through effective teaching methodology
6	Organise and attend seminars, conferences, encourage research projects and publications	Better equipped faculty
7	Office automation, management of admissions and examinations ,website up gradation	Egovernance promoting accuracy and efficiency

Specific Objectives and Expected Results of the Proposal:

- a. To get permanent Affiliation from the University.
- b. To obtain 12(b) status under UGC act
- c. To bring the institution under NAAC Accreditation.
- d. To strengthen the institution by enhancing the existing capacity.
- e. To develop dynamic demand driven, quality conscious environment in the College campus to increase employability.
- f. To establish centralized computer facility in the College.
- g. To develop smart class rooms.
- h. To improve the result.
- i. To strengthen the library, e-resource and reading room facility.
- j. To include ICT in teaching and learning process to create modern teaching environment.
- k. To provide the internet access to all students.
- l. To strengthen automation of admission and examination process.
- m. To reach to the goal of Autonomous Status of the College.

2.7: Action Plan for Implementation of Proposals of Institutional Development Plan of the Institution:

Sl.No.	Domain	Project Budget Allocation	Time Reqd. In Years	Budget Allocation in Lakhs			Total Budget in Lakhs
				Financial Years			
				2023-24 to 2027-28	2028-29 to 2032-33	2033-34 to 2037-38	
1.	A. Construction Component						
	1. Construction of 2 Smart Class rooms	80	1-10	50	30	0	80
	2. Construction of Auditorium	30	6-10	0	30	0	30
	3. Construction of Separate Library and Library Automation	30	1-5	30	0	0	30
	4. Modernization of existing class rooms	10	11-15	0	0	10	10
	5. Construction of Indoor Stadium	40	6-15	0	30	10	40
	6. Construction of Boundary Wall	20	1-5	20	0	0	20
	7. Accurement of Furniture	8	1-5	8	0	0	8
	8. Office Automation and up gradation of Website	5	1-5	5	0	0	5
	9. Improvement of Water Supply facilities	5	1-5	5	0	0	5
2.	B. Research and Development Support						
	1. Provision of resources for research support	15	1-15	3	3	3	9
3.	C. Faculty Development Support						
	1. Faculty and Staff Development (including faculty qualification up gradation, pedagogical training and organizing /participation of faculty in seminars, workshps and conferences) for Improvement of competence based.	15	1-15	5	5	5	15
4.	D. Academic Support						
	1. Students support activities	15	1-15	5	5	5	15

5

E. Others						
1. Enhancing sports activities	8	1-15	3	3	2	8
2. Equity initiatives	3	1-15	1	1	1	3

2.8. Relevance and Coherence of Institutional Development with NEP:

1. Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns.
2. The objective of the proposal should cater to the requirements of the NEP so that the inputs of the institution can benefit the greater rural area and region.
3. It should conform to the Government objective of higher education to improve GER and align with the State and National Development Plan.
4. Achieving social justice and social equity through education.
5. Empowering students to become responsible citizens.
6. Empowering women and marginalized through higher education.

2.9. Participation of Faculty in IDP Preparation:

Action plans are made for the proper coordination with faculties of various departments. A proper integrated and coordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as under:

- a. A brainstorming session organized by IQAC to conduct the SWOT analysis.
- b. Students feedback constitutes a crucial component in the SWOT analysis.
- c. Having identified the key areas, objectives for the IDP are arrived at in discussion with faculty.
- d. Administrative staff support sought at specific junctures during the preparation of the plan.

2.10. Institutional Project Implementation Arrangements:

Based on the analysis and discussion with the core committees and other members, institutional level bodies were formed and the project responsibilities were assigned to each body. The detailed functions of each body are as below:

1. Take policy decisions.
2. Supervise and guide various committees.
3. Ensure proper utilization of project fund and timely submission of UCs.
4. Monitor progress with transparency.

5. Achievement of targets and monitoring audits.
Board of Governors:

Name	Position
Shri. D.J. Godse	Chairman
Shri. P.K. Godse	Vice-chairman
Dr. S.B.Patil	Principal
Dr. S.G. Kamble	Coordinator, IQAC
Dr. S.M. Gire	Coordinator Academic Activities
Shri. R.M. Gharge	Coordinator Civil Works
Shri. V.B. Gujar	Coordinator Procurement
Shri. R.J. Godse	Coordinator Financial Aspects
Shri. V.B. Gujar	Coordinator Plan Implementation

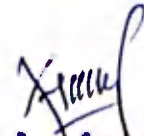
2.11. Sustenance of the Project Activities:

Certainly the NEP will be a boon for the growth our College during the next 15 years. Certainly it is evident from the proposal that College will flourish and enlighten the faculty and also uplift the students both in terms of their knowledge and also their skill and hence better employment. Further, we assure for the better plans prospect of the College. We also try to bring Autonomous Status to the College.

2.12. Evaluation of Institutional Development Plan:-

1. Clarity of institutional basic information including baseline data.
2. Clarity in the identification of general development objectives, their expected results and its coherence with SWOT analysis.
3. Key activities have been identified clearly and adequately for each specific objective.
4. Appropriateness for the procedure adopted for the conduct of SWOT.
5. Coherence of proposal with NEP and State's Development Plan.
6. Clarity in the identification of SWOT.
7. Reasonability of proposed budget.




Principal
Dadasaheb Jotiram Godse
Arts, Commerce, Science College,
Vaduj, Tal. Khatav, Dist. Satara (MH)
Pin 415 506
