The Annual Quality Assurance Report (AQAR) of the IQAC

Chh. Shivaji Shikshan Mandal, Vaduj's

Arts & Commerce College, Vaduj

(Maharashtra)

AQAR: 2015-16

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Arts & Commere College, Vaduj

1.2 Address Line 1

> Opp. Police Station

Address Line 2

> Near Bus Stand

City/Town

> Vaduj

State

> Maharashtra

Pin Code

> 415506

Institution e-mail address

> artscomcollegevaduj@gmail.com

Contact Nos.

> 02161-231315

Name of the Head of the Institution:

> Prin. Dr. L.G. Jadhav

Tel. No. with STD Code:

02161-231315

Mobile:

9850245560

Name of the IQAC Co-ordinator:

Shri. Shivkumar S. Agrawal

Mobile:

9850309268

IQAC e-mail address:

shivkumaragrawal111@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/62/RAR/096

1.5 Website address:

www.accvaduj.com

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	--	2004-05	2009-10
2	2nd Cycle	B	2.22	2012-13	2017-18
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   08/02/2014 (New)

1.8 AQAR for the year *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR -   2012-13 :   10-05-2013   (DD/MM/YYYY)4
  ii. AQAR -   2014-15 :   25-04-2016   (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

              Urban [ ] Rural [√] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

              Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [√] Science [ ] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others (Specify) --   [--]

1.12 Name of the Affiliating University *(for the Colleges)*   [Shivaji University, Kolhapur]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme   No   UGC-CE   No

UGC-Special Assistance Programme   No   DST-FIST   No

UGC-Innovative PG programmes   No   Any other (*Specify*)   Adult & continuous education & extension dept. Certificate corses -10

UGC-COP Programmes   No

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   00

2.4 No. of Management representatives   01

2.5 No. of Alumni   00

2. 6 No. of any other stakeholder and

   community representatives   01

2.7 No. of Employers/ Industrialists   00

2.8 No. of other External Experts   00

2.9 Total No. of members   10

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

   Non-Teaching Staff | 02 | Alumni | | Others | 02 (Students) |

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

   If yes, mention the amount | -- | | | | √ |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 05 | International | | National | | State | | Institution Level | 05 |

   (ii) Themes | Health/Women emplowerment/Competative exam/Personality development |

2.14 Significant Activities and contributions made by IQAC

- Welcome ceremony of new commers (Arts & Commerce separately)

- Deputed staff for conferences and seminars for ICT in teaching & learning .

- Extra lectures for slow learners

- Deputed staff for refresher courses and orientation programmes

- Any time blood doners/Jandhan Yogana of central govt.

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To start A T B D Yogana	A T B D Yogana started
To initiate Jandhan Yogana in the college	Jandhan Yogana initiated
Extende activities for competative examinees	Books purchased/study room started

   * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management $\boxed{\sqrt{}}$ Syndicate $\boxed{}$ Any other body $\boxed{}$

Provide the details of the action taken

AQAR – Placed before the management in the LMC & the LMC suggested to forward it to the NAAC

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	10	--	--	--
Others	--	--	--	--
Total	12	--	--	--

Interdisciplinary	02	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Shivaji University, Kolhapur revises & updates syllabi after every three years .
> Some times this period is extended for one year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> ---

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others

2.1 Total No. of permanent faculty	11	10	01	--	--

2.2 No. of permanent faculty with Ph.D. | 05 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty | -- | -- | 04 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	06	01
Presented papers	01	03	--
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Internet prinouts as study matrial
- Teaching methods – seminar, project, servey, field visits/Study tours
- ICT enabled teaching.

2.7 Total No. of actual teaching days
      during this academic year | 197 |

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions) | As per the university directues |

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop | -- | -- | 01 |

2.10 Average percentage of attendance of students | 80% |

2.11 Course/Programme wise   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	111	19	38	33	--	--
B.Com	72	01	14	17	--	--
Adult & extension courses	80	46	24	05	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Asks to prepare annual teaching plan

- Asks to maintain/write academic diary daily

- Asks to use ICT in teaching

- Special attention to slow learners

- Asks to organize NSS acativities on the campus and in the society and organize camps./Study tours /field visits

- Syllbus completion reports are obtained

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	05
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled	Number of positions filled temporarily

Administrative Staff	07	--	--	01
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Project work & seminar – New methods of teaching

- Participation of faculty in seminars, conferences & workshops

- Paper presentation and publication in national & international journals

- Felicitation of awardees

- Wall paper presentation

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [ ]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No.   [--]   Chapters in Edited Books   [--]

ii) Without ISBN No.   [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy   [--]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	--	--	--	03
Sponsoring agencies	--	--	--	--	Lead college

3.12 No. of faculty served as experts, chairpersons or resource persons   [03]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for current year in lakhs :

From Funding agency   From Management of University/College

Total | -- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
02	--	--	--	02	--	--

3.18 No. of faculty from the Institution
   who are Ph. D. Guides | 02 |
   and students registered under them | 04 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 04 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 187 | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | 01 | State level | 01 |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level [--]   State level [--]

National level [--]   International level [--]

3.25 No. of Extension activities organized

University forum [--]   College forum [18]

NCC [--]   NSS [13]   Any other [04]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A T B D
- Adhar Registration
- Voter Registration
- Jandhar Yogana
- Election Duty
- Rally for voters awareness canpaign of the election commission of India
- Experts lectues on road safty
-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.37 acres	--	--	3.37 acres
Class rooms	12	--	--	12
Laboratories	--	--	--	--
Seminar Halls	02	--	-	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	10	--	--	10
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--

Others	--	--	--	--

4.2 Computerization of administration and library

- Administrative office : Fully computerised

- Library :Partly Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6717	598648	329	39209	7046	637857
Reference Books	2636	978424	--	--	2636	978424
e-Books	--	--	--	--	--	--
Journals	20	51593	--	--	20	51593
e-Journals	01	5000	--	--	01	5000
Digital Database	--	--	--	--	--	-
CD & Video	57	--	--	--	57	--
Others (COC & donated)	1776	138928	19	2310	1794	141238

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	31	01	01	01	--	05	06	--
Added	--	--	--	--	--	--	--	--
Total	31	01	01	01	--	05	06	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Free access to internet in library and laboratory : All students

- Compuer and internet availability in departments : Part three students

4.6 Amount spent on maintenance in lakhs :

i) ICT   Rs. 31040

ii) Campus Infrastructure and facilities   Rs. 107250

iii) Equipments   Rs. ---

iv) Others

Rs. 10681

Total : Rs. 148971

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Toilet block – Drinking water facility—wash place – competative examinatin center--- computer lab--- computer with internet in library and departments –collage katta

5.2 Efforts made by the institution for tracking the progression

> - Unit Tests , periodical tests
> - Internal continuous evaluation
> - Inteaction with other faculty members
> - Participation of students in academic and cultural events on the campus
> - Mentorship

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
831	--	--	--

(b) No. of students outside the state   --

(c) No. of international students   --

Men

No	%
370	45

Women

No	%
461	55

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

| 435 | 66 | -- | 275 | -- | 776 | 464 | 72 | 01 | 294 | -- | 831 |

Demand ratio   100   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Reading room facility – Books and competative examinations

Lectures and competative examinations

No. of students beneficiaries   10

5.5 No. of students qualified in these examinations

NET   02   SET/SLET   --   GATE   --   CAT   ---

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   --

5.6 Details of student counselling and career guidance

Lecture on career counselling

Lecture on personality development in interview techniqe

No. of students benefitted   100

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	--	--	--

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   25   National level   --   International level   --

No. of students participated in cultural events

State/ University level | -- | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 06 | National level | -- | International level | -- |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	233	Rs. 888482
Financial support from other sources	02	10000
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :   To provide the higher educational access to all, and especially

socially & economically poor and girls students of drought prone   area.

Mission :   To Create skill and knowledge and awarenesss of our glorious national   Heritage

To make them able for the achievements of human civilization, possessiing a basic

6.2 Does the Institution has a management Information System

Yes,

- Biometric system is installed

- Expenditures and developemental activities are discussed with management and then finalised

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Distribution of syllbi among teachers keeping in mind their interest and specialization

- Annual teaching plan (tentive) Is prepared in the beginning of the year

- Academic diary is written and acknowledged at the end of the month

- Use of mixed types of teaching methods

- Workshops and revised syllabi – attended

6.3.2 Teaching and Learning

- Question paper sets are prepared and kept in the library

- Assessment methods are communicated to the students at the beginning of the year

- Printed study material is supplied to the students

- Teaching methods are modified according to the teaching topic

- Use of encyclopedia

6.3.3 Examination and Evaluation

> Unit tests/ Question Answer Method/Remedial Teaching /Internal College examinations/Oral examination/Question paper sets are made available in the library

6.3.4 Research and Development

- Wall paper presentation
- Students are asked to refer encyclopedia
- Participation in Lead college activities
- Free internet access in library and computer lab.
- Free acess to level III students in Library

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Book Bank/Free acess to level III students /One extra library card to scholars/Internet in library

6.3.6 Human Resource Management

> Equal distrinbution of co-curricular duties / Meetings with principal departmental meetings /academic calender of the college/academic planner of teachers/techers' participation in refresher courses and orientation programmes

6.3.7 Faculty and Staff recruitment

- Observation of the Govt. Politices regarding qualification
- Reservation policies are followed
- Process is transparant

6.3.8 Industry Interaction / Collaboration

- Industrail visits commerce students are organized

6.3.9 Admission of Students

- Help window/ Prospectus
- Observation of Govt. Rules and regulations regarding social and economic reservation
- University Rules are follows

6.4 Welfare schemes

Teaching	TBF//Insurance/mediclaim policy
Non teaching	Group Insurance of University/PPF/Insurance/mediclaim Poliocy
Students	Govt. Scholarships/free ships/poor boys fund/universitylife insurance

6.5 Total corpus fund generated

    --

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Management
Administrative	--	--	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University BOSs revise syllabi after every three years,   in certain cases, after four years

- Weightage of marks and nature of questions are communicated to affiliated collleges

- Assessment/Moder of answer books- 100%

- Examination and evaluations norms are intimated by senior faculty

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Interactions, that are intimate

- Pains and pleasures are shared

- New life lines are explored through close dialogues

6.12 Activities and support from the Parent – Teacher Association

- Interaction - satisfaction expressed
- Suggestions are made
- Cultural programme organized
- Mothers days celebrations

6.13 Development programmes for support staff

- O.D. leaves are sanctioned for attending professional meets
- Responses to calls from the university and Govt. Representatives
- 10 minutes tea break

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of LED bulbs
- Cleanliness campaign

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- A T B D - Activities extended
- Adhar & Voters registration
- Participation of students in college activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Orgnization of blood donation camp and homoglobin detection camp under A T B D
- Special coaching for slow leaners

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Mentorships kings – extended activities

- Introduction of certificate course on the campus

- Introduction of college uniform for students, teachers & staff.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Use of LED bulbs on the campus

- Clearness campaign

- Use of west water for plantation

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Mahabhondala – A cultural programme (under threat)

- Mothers' day celebration

- Adhar and voters registration

- Introduction of certificate courses of Shivaji University, Kolhapur

- Participation in voters' awareness campaign

8. **Plans of institution for next year**

- Tree planatation

- Installation of CCTV cameras on the campus

- Giving extended response to calls from Social bodies

Name : Shri. Shivkumar S. Agrawal   *Name :* Prin. Dr. L..G. Jadhav

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure – I Academic Calendar

CHH.SHIVAJI SHIKSHAN MANDAL'S

ARTS AND COMMERCE COLLEGE, VADUJ,TAL.:KHATAV,DIS

ACADEMIC – CALENDAR 2015-16

I – Term	15th June 2015 to 7th Nov. 2015
II – Term	27 Nov 2015 to 30th April 2016

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College, Vaduj Dist .Satara

Academic calendar 2015-16

June, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Admission committee meet	2 B.A. and B.Com.I admission process commencements	3	4	5	6
7 **Holiday**	8	9	10 Environment day	11	12	13
14 **Holiday**	15 Mothers Day	16 Parivahan committee meet	17 Student teachers meet	18 Time Table committee meet	19 Library committee meet	20 Rani Laximibai punyatithi (Zarsi)
21 Yoga day	22 Distribution of syllabus	23 Term Start	24 Purchse Committee	25 Time table preparatio	26 Non teaching	27 Library admission

(NSS) Holiday	Geography	Staff Meet/ Prospects Comm.Meet.	Meet.	n and display.	Staff Meet.	and borrower card
28 Holiday	29 IQAC/QAC Comm. Meet	30 Alumni Asso. Comm.Meet.				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Holiday			1	2 Principals Address	3 Budget Comm. Meet	4 Disciple Comm. Meet
5 Holiday	6 NSS Comm. Meet	7 Student Welfare Comm. Meet	8	9	10 Mothers day Staff Walfare	11 World Population day NSS

					Comm Meet	Inauguration Program
12 Holiday 1	13	14 Discipline Comm Meet	15 Purchase Comm Meet	16 Build Comm Meet	17	18 Academic Calender meet
19 Holiday	20 Gymkhana Comm. Meet	21	22	23 Sfaff Meet	24 Non Teaching Meet	25 NSS Comm. Meet
26 Holiday	27 IQAC Meet	28	29	30	31	

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College Vaduj Dist- Satara

Academic calendar 2015 - 16

August, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30 Holiday	31					1 Library committee meet
2 Holiday	3	4	5 Building Comm. Meet Purchas Comm Meet	6	7 B.C.Cell Committee	8 Discipline Comm Meet
9 Holiday	10	11 Lead Cillege Comm. Meet	12	13	14	15 National Independence day
16 Holiday	17	18 Parashi New year	19 Research Comm Meet	20 Library Commi Meeting	21	22
23 Holiday	24	25 LMC Meet	26	27	28	29 Rakshabandhan Pournima

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College Vaduj Dist- Satara

Academic calendar 2015 - 16

September, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27 **Holiday**	28 **Holiday**	29	30			
		1	2	3	4 Library Comm Meet	5 Teacher Day NSS / Student Comm
6 12 **Holiday**	7	8 International Literacy Day (NSS)	9	10 Student Council Meet	11	12 Hindi Din Lecture Hindi Dept.
13 **Holiday**	14	15	16	17	18	19

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Ganesh Chaturathi	
20 Holiday	21	22 Karmaveer jayanti	23 Parents Meet Faculty at com& Arts	24 NSS Day Bakri id	25	26

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College Vaduj Dist- Satara

Academic calendar 2015 - 16

October 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Holiday				1 Blood Donation Day	2 Mahatma Gandhi Jayanti	3

4 Holiday	5 Exam Comm Meet	6	7 UGC Comm Meet	8	9	10
11 Holiday 12	12	13	14	15	16 Non Teaching Meeting	17
18 Holiday	19	20 NSS Comp Meet	21	22	23	24
25 Holiday	26	27	28	29	30	31

Academic calendar 2015 - 16

November 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29 Holiday	30	31				
1 Holiday	2	3	4	5	6	7 First term end
8 Holiday	9	10	11	12	13	14 Jawaharlal Nehru Jayanti
15 Holiday	16	17	18	19 Indira Gandhi Birth Anniversary	20 National Flag Day	21
22 Holiday	23	24	25 Non – Teaching Staff Meet	26 Constitutional Day	27 Purchase Comm. Meet	28 Mahata Phule Death Anniversary

					Second term start staff meet	

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College Vaduj Dist- Satara

Academic calendar 2015 - 16

December 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Holiday		1 Aids day	2	3 Handicapped Help Day	4 Geography study tour	5
6 Holiday Dr. B.R. Ambedkar Death Annivesary	7	8	9	10 Nation Human Rights Day NSS Camp	11	12

13 **Holiday** 12	14	15 History department study tour	16	17 English, Marathi, Hindi department study tour	18	19 Goa Liberation Day
20 **Holiday** Sant Gadge Baba Death Annivesary	21 Library Comm. Meet	22	23 Alumni Asso Comm. Meet	24 National Consumer day	25 Christmas Natal	26
27 **Holiday** 232244	28	29	30	31		

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College Vaduj Dist- Satara

Academic calendar 2015 - 16

January   2016

Sunday	Monday	Tuesday	Wednesday	Thursday	
31 Holiday					Ha
3 Holiday **Savitribai Phule Birth Anniversy/ Balika din**	4	5	6 Patrakar Din Students Council Meet	7 Exam Comm Meet	
10 Holiday 13114213	11	12 Youth Day Swami vivekanand jayanti	13	14 Makar Sankranti	BC
17 Holiday 18	18 Geography day	19	20	21	
24 Holiday	25 Republic day	26 NSS Comm Meet	27	28	M D

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College Vaduj Dist- Satara

Academic calendar 2015 - 16

February – 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28 Science day Holiday						
Holiday	1 Magazine Comm Meet	2	3 Exam Comm Meet	4 Alumni Ass. Workers Comm Meet	5	6
7 Holiday 10114213	8	9	10	11	12	13
14 Holiday 18	15	16	17	18	19 Chh Shivaji Maharaj Jayanti	20

21	22	23	24	25	26	27
Holiday 232244						Marathi Day lecture

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27 Holiday	28	29	30	31		
Holiday		1 Non Teaching Meeting	2 Building Comm. Meet	3 Purchas Comm Meet	4 UGC Comm Meet	5
6 Holiday 13114215	7	8 International	9	10 NSS Comm	11 Alunmi	12 Yashwantrao

		woman's day Exam Comm Meet		Meet	Asso comm. Meet	Chavan Birth anniversary
13 Holiday	14	15 Library Comm Meet	16	17 Admission Comm Meet	18	19 IQAC Meet
20 Holiday 232244	21 Staff Walfare Comm. Meet Exam Started	22	23 Bhagatsingh, Rajguru, Sukhadev shahid din	24	25 Good Friday	26

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

					1	2
Holiday						
3	4 Holiday Research Comm Meet	5	6	7	8	9
10 Holiday 13114215	11 Mahatma Phule Jayanti	12	13	14 Dr.Ambedkar Jayanti	15	16
17 Holiday 21	18	19	20 Admission Comm Meet	21 BC Cell comm. Meet	22	23
24 Holiday 232244	25	26 LMC Meet	27	28	29	30 Second Term End II staff Meeting

CHH.SHIVAJI SHIKSHAN MANDAL'S

Arts & Commerce College Vaduj Dist- Satara

Academic calendar 2015 - 16

May   2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29 Holiday	30	31				
1 Holiday Holiday Maharashtra Day Workers Day	2 Not Teaching Staff Meet	3	4	5	6 Chh. Shahu Maharaj Punyadin	7
8 Holiday 13114213 Red cross day	9 Karmaveer Bhaurao Patil Memorial day	10	11 Science Technology day	12	13	14
15 Holiday 21	16	17	18	19	20 Maharana Pratap	21 Rajiv Gandhi

					Jayanti	Memorial day
22 Holiday 255202244	23	24	25	26	27	28

Annesure-II   **Best Practices : Introduction of Certificate Courses**

Objectives

- To Provide students certificate courses along with main degree

- To introduce course keeping in mind local needs.

Context :

If traditional education is supported and assisted by some skill based carrier oriented certificate course, its value is certainly increased. So 10

courses of Adalt and Continuous Education and Extention Works Dept. Of the affiliating university were started on the campus.

Practice :

- 10 certificates course were introduced

- 10 co-ordinators were appointed and one co-ordinator for university correspondance

- Process of course was made clear to the concerned

- University conducte examination at the end of the course

Evidence of success :

- o Those who participated did very well.

- o Students were happy with an additional ability

Problems encountered

- Students at large were relecutant to participate

- Additional course fees and examination fees.

Resources Required :

- College gave concession in fee from its own countribution

- A throught of making the course compulsory

Anneure – III Best Practices

Mentorship scheme : Extended Activities.

Objectives :

- To create intimate relationship among students & teachers.
- To entertaint students pains and pleasures end even personal problems
- To maintain the record of over all progress of the given group.
- To reduce the feeling of uncertainty among students in the present socio economics and cultural scenario.

Context :

Mentorship is in practice on several premises. So it was decided to extend the activities of the skill for smooth functioning of academic and cultural activities on the campus and increase the students' participation in the activities.

Practice :

- 40 students were given to each teacher
- They sat in individual groups for 10 minutes on Wednesdays
- Each teacher discussed his students problems such as family, economic, academic and even personal
- Intimate relations are maintained between students and his mentor teacher

Success :

- Students feel secure because of moral support of the mentors
- A sence of responsbility is evident among students
- A compensive record of over all progress is prepared and preserved

Problem encountered

- In the beginning, students felt shy to intimate their personal economic and family difficulties

Resource required

- Such students were taken into confidence
- Those who had come on with very personal issues, their issues were kept with the mentor teacher only.
- Only problematic cases were reported to the principal and remedies were sought

Annexure – III   **Analysis of feedbacks – the process**

- Feed backs are obtained from stakeholders on overall campus experience.

- Reading of the feedbacks is done by the committee consisting senior faculty and principal

- Grade points are given – A B C D to academic aspects on the

campus.

- Academic aspects with C & D grade points are discussed and remedies arts sought with D grade.

- It is observed that academic aspects with D should be converted to B gradually.

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Annexure – IV   **S W O T Analysis**

Stength   :   Location of the institution
                            No. of girl students

Weaknesses   :   Indiquate play ground
                            Seminar hall for organizing academic meets

Opportunities   :   Post graduation programmes
                              Science wing for under graduates

Threats   :   Increasing use of mobile and selfy mania
                              Passivism of parents towards calls from the college.

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