

Chh. Shivaji Shikshan Mandal's
Dadasaheb Jotiram Godse Arts, Commerce, Science College, Vaduj



Vision Document: Perspective Plan of IQAC: 2022-23 to 2026-27

Criterion 1	2022-23	2023-24	2024-25	2025-26	2026-27
<p>Curricular Aspects (100)</p> <p>1.1 Curricular Planning and Implementation (20)</p> <p>1.2 Academic Flexibility (30)</p> <p>1.3 Curriculum Enrichment (30)</p> <p>1.4 Feedback System (20)</p>	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus. • Execution of the Syllabi as per Departmental Calendar <p>Introduction of new P.G. Stream</p> <ul style="list-style-type: none"> • M.Com I • Introduction of skill-based Short Term Courses . • Introduction of On-line Feedback System by Students and other stakeholders 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus • Execution of the Syllabi as per Departmental Calendar <p>Introduction of new Stream like</p> <ul style="list-style-type: none"> • B.C.A. • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students & introduction of On-line Feedback System by students and other stakeholders 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus. • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students, Parents and other stakeholders 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus by the respective depts. • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students, Parents & other stakeholders 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabus by the respective depts. • Execution of the Syllabi as per Departmental Calendar • Continuation of skill-based Short Term Courses • Continuation of On-line Feedback System by Students, Parents & Other stakeholders



Criterion 2	2022-23	2023-24	2024-25	2025-26	2026-27
Teaching Learning and Evaluation (350)					
2.1 Student Enrolment and Profile (30)	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees
2.2 Catering to Student Diversity (50)	<ul style="list-style-type: none"> • Introduction of Proficiency Test • Remedial coaching for Slow Learners 	<ul style="list-style-type: none"> • Provision of Extra Assignments for Advanced Learners 	<ul style="list-style-type: none"> • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners 	<ul style="list-style-type: none"> • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners 	<ul style="list-style-type: none"> • Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners
2.3 Teaching-Learning Process (50)	<ul style="list-style-type: none"> • Use of ICT Tools in Teaching • Suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Use of Smart Boards in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality
2.4 Teacher Profile and Quality (80)	<ul style="list-style-type: none"> • Projects, Seminars & Question Banks, unit test, mid-term exam • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Projects, Seminars & GD Question Banks • Introduction of Surprise Test, Unit test, Mid-term Exam 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of use of ICT, Smart boards & softwares in Teaching 	<ul style="list-style-type: none"> • Continuation of use of ICT, Smart boards & softwares in Teaching
2.5 Evaluation Process and Reforms (50)		<ul style="list-style-type: none"> • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Projects, Seminars, Question Banks, Surprise Test, Mid-term Exam 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality 	<ul style="list-style-type: none"> • Continuation of suggestion for FDP for Improving Teacher Quality
2.6 Student Performance and Learning Outcomes (40)			<ul style="list-style-type: none"> • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Projects, Seminars & Question Banks, unit test, Mid-term Exam 	<ul style="list-style-type: none"> • Projects, Seminars, Question Banks, unit test, mid-term exam & introduction of Open Book Test
2.7 Student Satisfaction Survey (50)				<ul style="list-style-type: none"> • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Analysis of Student Feedback on Student Satisfaction Survey

Criterion 3	2022-23	2023-24	2024-25	2025-26	2026-27
Research, Innovations and Extension (120) 3.2 Resource Mobilization for Research (10) 3.3 Innovation Ecosystem (10) 3.6 Extension Activities (60) 3.7 Collaboration (20) 3.4 Research Publications and Awards (20)	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS • Establishment of National & International Collaborations • Conduct Collaborative Activities • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book • Obtain ISSN for Research Journal 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary National Conferences/ Seminars (Arts & Commerce) • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary International Conferences / Seminars (Science) • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary National Conferences (Science) • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book 	<ul style="list-style-type: none"> • Provision and utilization of Seed Money for Research • Financial support for teachers & students • Extension activities by NSS, NCC • Interdisciplinary International Conferences (Arts & Commerce) • Felicitation for publications in high impact factor journals • Publication of Student Research Journal & Poster Book

Criterion 4	2022-23	2023-24	2024-25	2025-26	2026-27
Infrastructure and Learning Resources (100) 4.1 Physical Facilities (30) 4.2 Library as a Learning Resource (20) 4.3 IT Infrastructure (30) 4.4 Maintenance of Campus Infrastructure (20)	<ul style="list-style-type: none"> • Extension of Library building • Up gradation of Research Facility Center • Up gradation of IT Infrastructure • Purchase of Computers • Proposal for Ladies Hostel extension • Construction of Auditorium 	<ul style="list-style-type: none"> • Construction of Auditorium • Renovation of Administrative Office • Construction of Three Smart Classrooms • Construction and Renovation of Toilets • Renovation for Research Lab of Physics, Chemistry, Botany and Zoology • Up gradation of IT Infrastructure • Purchase of Computers and printers 	<ul style="list-style-type: none"> • Construction of Three Smart Classrooms • Up gradation of IT Infrastructure • Purchase of Computers • Extension of canteen • Construction of BCA Lab 	<ul style="list-style-type: none"> • Construction of BCA Lab • Up gradation of IT Infrastructure • Purchase of Computers 	<ul style="list-style-type: none"> • Up gradation of IT Infrastructure • Purchase of Computers



Criterion 5	2022-23	2023-24	2024-25	2025-26	2026-27
Student Support and Progression (130) 5.1 Student Support (50) 5.2 Student Progression (45) 5.3 Student Participation and Activities (25) 5.4 Alumni Engagement (10)	<ul style="list-style-type: none"> • Increase in student participation in National & International activities • Maintaining good rapport with Alumni • Organize Placement camps 	<ul style="list-style-type: none"> • Introduction of On-line Admission process • Active involvement of Alumni in College Activities 	<ul style="list-style-type: none"> • On-line Admission process • Introduction of Single Window System • Seeking Contribution of alumni for National & International Conferences 	<ul style="list-style-type: none"> • On-line Admission process • Single Window System • Strengthening support of Alumni Association 	<ul style="list-style-type: none"> • On-line Admission process • Single Window System • Seeking Contribution of alumni for National & International Conferences



Criterion 6	2022-23	2023-24	2024-25	2025-26	2026-27
<p>Governance, Leadership and Management (100)</p> <p>6.1 Institutional Vision and Leadership (10)</p> <p>6.2 Strategy Development and Deployment (10)</p> <p>6.3 Faculty Empowerment Strategies (30)</p> <p>6.4 Financial Management and Resource Mobilization (20)</p> <p>6.5 Internal Quality Assurance System (30)</p>	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. DST, CSIR, etc. • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. PMUSHA DST, CSIR, etc. • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. DST, CSIR, etc. • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. DST, CSIR, etc. • Organization of quality enhancement programmes 	<ul style="list-style-type: none"> • Formation of Academic Calendar & its execution • Seeking grants from UGC and other agencies viz. DST, CSIR, etc. • Organization of quality enhancement programmes



Criterion 7	2022-23	2023-24	2024-25	2025-26	2026-27
Institutional Values and Best Practices (100) 7.1 Institutional Values and Social Responsibilities (50) 7.2 Best Practices (30) 7.2 Institutional Distinctiveness (20) Grand Total Marks 1000	<ul style="list-style-type: none">• Organization of various activities• Introduction of one best practice by each department• Introduction of one distinct activity by each department	<ul style="list-style-type: none">• Organization of various activities• Continuation of the best practice by each department• Introduction of one distinct activity by each department	<ul style="list-style-type: none">• Organization of various activities• Continuation of the best practice by each department• Introduction of one distinct activity by each department	<ul style="list-style-type: none">• Organization of various activities• Continuation of the best practice by each department• Introduction of one distinct activity by each department	<ul style="list-style-type: none">• Organization of various activities• Continuation of the best practice by each department• Introduction of one distinct activity by each department

[Signature]
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