



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ARTS AND COMMERCE COLLEGE VADUJ
Name of the head of the Institution		Dr. Kshitij. Y. Dhumal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02161231315
Mobile no.		9822878521
Registered Email		kshitij.dhumal75@gmail.com
Alternate Email		artscomcollegevaduj@gmail.com
Address		AT Post. Vaduj Tal.Khatav, Dist. Satara
City/Town		Vaduj
State/UT		Maharashtra
Pincode		415506
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Shivkumar Agrawal
Phone no/Alternate Phone no.	02161231315
Mobile no.	9850309268
Registered Email	shivkumaragrawal111@gmail.com
Alternate Email	iqacdjgacsvaduj@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://djgacscvaduj.org/Pdf/AQAR%20Report%202018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

http://djgacscvaduj.org/Pdf/academic_calendar_2019_20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.22	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

01-Oct-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Vocational Guidance in Research	31-Jul-2019 1	143
Trading Guidance	10-Jan-2020	85

	1	
Workshop on Personality Development	23-Jan-2020 1	153
ICT Workshop on PPT Presentation	22-Feb-2020 1	22
Workshop on Mehandi Art	12-Jan-2020 1	19
Workshop and Competition - Rangoli	15-Aug-2019 1	9
Beauty Parlour	16-Jan-2020 1	6
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiative to undergo Green Audit, Gender Audit, Academic and Administrative Audit and ISO Certification 2. To promote ICT Based teaching. 3. Organized workshop on PPT Presentation. 4. B.Sc. II started, Construction of new building for Science Laboratories. 5. Webinar organized on Covid 19 on Zoom platform, Workshops on Mehandi Art, Rangoli and Beauty organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ISO Certification	Obtained ISO Certification.
Academic and Administrative Audit	Conducted AAA
Organization of workshops	Webinar organized on Covid 19 on Zoom platform.
Construction of new building	New Building constructed for science laboratories.
Introduction of B. Sc. II on the campus	We successfully started second year of B. Sc.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	25-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college does have the Management Information System. We have two modules that are in use one in the college office and other in the central library of the institution. Module 1: The name of this module is office Software and our institution purchased and installed it on 15/06/2019 for the smooth functioning on the campus. It is specially designed for college office that helps us maintain the records of

students admissions, bank transactions, financial audits, Transfer Certificates, the General Register of the institution and students fees etc. It also works towards the generation of fee receipts and student bonafides..We can also generate students information, accounts reports and salary certificates etc. This system is user friendly and time saving. Its cost is 25000/ Name of the service provider is A Square Software Services, Sambhaji Chawk, Shirol, Kolhapur and their contact number is 8484853292. Before this our office was using College Management System CMS 8.0. Master Software Services, Nagpur was the service provider with their contact number 8888883406/7. Its cost was 50000/ and annual renewal charges.were 12500/. But in March 2019, the service provider demanded 100000/ rupees to continue the services. So the college searched for some other economical options. Finally, we installed Module2: Name of this module is SoftLib. The institution purchased and installed it on nineth day of January, 2017.This module is used for data entry and book issuing service. So far, i.e till the third day of November, 2020, data entry of 8748 books is done. This software is used for book issuing service for B. A. and B. Com. Part III students from the academic year 201920. Before 2017, we had subscribed Libraria software for the library which was used to a number of library services.However we could not continue its subscription only because it was, comparatively, more expensive. Libraria was purchased from MKCL and the service provider for Softlib is Shiv.com Technologies, Navi Mumbai.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The institution ensures effective curriculum delivery through a well-planned and documented process: Writ. RESPONSE: The institution ensures effective curriculum delivery through a well planned and documented process that includes Institutional Academic Calendar, Departmental Academic Calendars, Annual semester-wise teaching plan, Teachers' Academic Diaries, departmental

meetings, and IQAC monitoring. The college prepares its Academic Calendar, that is based on departmental calendars prepared in various departments at level III and support systems like NSS, Sports, Examination, and Library administrative office activities. The institutional academic calendar consists of likely schedule of curricular, co-curricular and extra co-curricular activities for effective implementation during the academic year. Departmental Academic Calendars are prepared in various departments at level III and support services. They have helped the departments to plan and implement the departmental activities and form the basis of the institutional academic calendar. Semester-wise annual teaching plan by every teacher, is prepared in the beginning of the academic year and is the first step towards effective curriculum delivery. Teacher's Academic Diary or Daily Teaching Planner is the further comprehensive and elaborate step. Before going to class, every teacher writes down the day's teaching plan in his academic diary. This contains lecture number, class, topic of teaching, points to be covered etc. This diary answers the teacher to questions like what to teach?, when to teach?, how to teach? and most importantly, why to teach? The academic diary of teachers are checked and assessed by the HODs, and by the principal. Departmental Meetings are held on regular basis, within the departments. They play an important role in planning the curriculum delivery. They also provide a platform to discuss the course contents, their objectives, difficulties in delivering the course contents and their remedies, finalizing quality objectives and defining suitable teaching methods. Institutional Timetable is the monitoring factor that plays pivotal role. It is prepared and finalized at institutional and departmental levels. The timetable committee designs the timetables for Arts, Commerce and Science streams. The heads of departments finalize the departmental timetable in consultation with their colleagues in the light of the general time table. Implementation of teaching plan is supervised periodically and the heads of departments guide the faculty if there are difficulties in carrying out the teaching plan. This practice creates a pleasant atmosphere in the departments Reporting to the principal about the teaching and learning process is a part of interaction. Heads of the departments informally discuss with the principal, the process and progress of the teaching and learning process and performance of advanced students and those who are slow at pace. Work strategies are moderated and modified as per requirements and suggestions. Teachers discuss with students, their performance and evaluation methods used. Monitoring by IQAC: The internal Quality Assurance Cell monitors the overall process through the collection of feedback at formal level and through informal talks at informal level. For effective teaching, learning, we use ICT tools like PPTs and we have computer lab for students' use.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	II	11/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	II	17/06/2019
BCom	II	17/06/2019
BSc	II	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marathi Hand Writing	08/07/2019	10
Hindi Sulekhan	08/07/2019	10
Spoken English	08/07/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	II - Environment	132
BCom	II - Environment	122
BSc	II - Environment	26
BA	Marathi	17
BA	Hindi	17
BA	English	15
BA	History	28
BA	Geography	35
BCom	Economics	134
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution obtains feedback from students, alumni and parents. In 2019-20, we thought of inviting our Part three students parents in the respective

departments. We were surprised to experience that we could receive overwhelming response from the parent side. Generally it was experienced that parents are reluctant to respond to the call from the college. However, we gave our departmental students a call and asked them to make their parents remain present not in the college but in the department, their response and the intimacy was but a matter of surprise. Some students remained present with both, their mother and father. It is notable here that all the parents came on the stage and expressed their views on the education process on the campus and expressed their total satisfaction. We suppose it was their real feedback. We realized that the teaching and learning process on the campus is doing well. We analyze feedbacks and also take necessary action. At formal level, feedbacks are obtained from the stakeholders and are collected. These feedbacks are analyzed in a systematic manner by the feedback committee which is headed by the principal and final report is prepared. The analysis report takes into consideration the expectations of the stakeholders. Their feasibility is considered and finally their suggestions are incorporated in the institutions development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	III Marathi Hindi English Geography History	120	116	116
BA	II	240	132	132
BA	I	240	202	202
BSc	II	120	26	26
BCom	III	120	134	134
BCom	II	120	122	122
BCom	I	120	157	157
BSc	I	120	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	919	Nil	28	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
31	31	26	1	Nil	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, mentor-mentorship program start since 2015. There are very few aspects of the college experience more important than forming meaningful mentor relationships students need mentors to assist in navigating the complexities of higher education, and the uncertainty and anticipation of what post college life has in store. The important of mentors is often overlooked and undervalued until students experience the impact of mentorship for themselves. Even then, the mentor student bond is often so organic and effortless that students might not initially realize the relationships positive impact. Mentorship is a valuable strategy to provide students with emotional and instrumental support. Mentor should be able to coach their mentees offer motivation guide them to set realistic goals and offer problem solving abilities. In our college every Wednesday assigned the meeting had been arranged with students to every teacher. In the meeting there were discussions on students' problem and current topic such as Environmental imbalance, dowry death, gender equality, and new education policy college assignment. In our college we have 33 students: 1 teacher Mentee: Mentor ratio. The details of the mentorship are as follows: No. of students enrolled in the institution Number of full time teachers Mentor : mentee ratio 919 28 1-33(32.82) B.A. I, II III, B.Com I, II, III, and B.Sc. I, II faculty details Kathare D.N. 1 to 40, Ingale R.M. 41 to 80, Godse D.R. 81 to 120, Khade S.N. 121 to 160, Gujar V.B. 161 to 202, Gade M.C. 251 to 290, Sable B.T. 291 to 330, Kenjle S.S. 331 to 382, Awale D.V. 401 to 440, Agrawal S.S. 441 to 480, Kamble S.G. 481 to 516, Patil S.M. 551 to 590, Hingmire K.J. 591 to 630, Bodake P.P. 631 to 670, Gire S.M.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
919	28	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	31	8	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Gire S. M.	Assistant Professor	Chaturashtra Nari Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	II - 2324	2019-20	06/12/2019	21/01/2020
BCom	III 7801	2019-20	19/12/2019	25/01/2020

BCom	II - 7801	2019-20	03/12/2019	18/01/2020
BSc	I - 2324	2019-20	25/11/2019	20/01/2020
BCom	I - 7801	2019-20	26/11/2019	05/01/2020
BA	III -3129	2019-20	31/10/2019	30/12/2019
BA	II - 3129	2019-20	02/12/2019	23/01/2020
BA	I - 3129	2019-20	15/11/2019	26/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the academic year 2019-20, internal continuous evaluation of students was done through various formal and informal ways. Evaluation of their knowledge level, behavioral patterns, their mindset, their attitude to society, to life itself, to surrounding, to national issues etc are some of the key points, which a teacher needs to work upon. To evaluate their personality and approach, mentorship mechanism on the campus is an important tool for us. In group discussions on Wednesdays, our mentor teachers, in intimate and informal talks with their mentees, tried to judge their inner traits and correct them accordingly. In it, Take Home Examination was conducted in October on the line of university examination. Students were given question papers and were asked to attempt the same at home. After assessment, they were guided accordingly. Small (tiny) tests were conducted by teachers at intervals. Teachers were at their liberty to conduct these tests. Their objective was to provide the instant feedback. (157/ 250 words)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of the institution is prepared in the beginning of the academic Year and the institution adhered to it. Examination related activities were conducted as per the academic calendar. We conducted take home examination in the month of October. Small tests were held as per requirement and discretion of the teachers. Small home assignments were also given to students. Geography department conducted village survey on 16/12/2019. In the month of December at Gopuj, Tal . Khatav. .Shivaji University examination for semester I / III/ V were conducted in November to December 2019 as mentioned in the Academic Calendar. Slight timely change or movement in the dates of conduction of examination work is considered

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://djgacscvaduj.org/Pdf/POsPSOsCOsDJGACSCVaduj.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Geography	22	22	100
388	BA	History	28	28	100
388	BA	English	13	13	100
388	BA	Hindi	13	13	100

388	BA	Marathi	11	11	100
778	BCom	Commerce	124	124	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://djgacscvaduj.org/upload/IOAC/AQARSDoc/Student%20Satisfaction%20Survey%20\(2019-20\).pdf](http://djgacscvaduj.org/upload/IOAC/AQARSDoc/Student%20Satisfaction%20Survey%20(2019-20).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Covid 19 Awareness Campaign	Dept. of English	23/04/2020
Workshop on Mehandi Art	Dept. of Marathi	12/01/2020
Workshop on Rangoli	Library	15/08/2019
Workshop on Beauty	Sociology	16/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
00	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	English	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	41	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Dental Camp	Aaryan Dental Clinic	6	97
Free Health Camp	Primary Health Centre Vaduj	6	97
Free Veterinary Camp	ZP Veterinary Centre Tadvale	6	97
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
N.S.S.	Panchayat Samiti, Sub Registrar Offices, Tehsil Office, Divani Taluka Court, Forest Office, Taluka Agri Office.	Cleanliness Campaign	4	200
N.S.S.	Dalmodi Grampanchayat	Save water Conserve water	6	100
N.S.S.	Dalmodi Grampanchayat	Gram Swachhata	6	100
N.S.S.	Dalmodi Grampanchayat	Aids Awareness	6	100
N.S.S.	Dalmodi Grampanchayat	Tree Plantation	6	100
N.S.S.	Dalmodi Grampanchayat	Eradication of Supestitions	6	100
N.S.S.	Dalmodi Grampanchayat	Water Literacy	6	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Library loan	SBM College Rahimatpur	Books	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional Guidance	Lead College	Krishna Foundation Karad	10/01/2020	10/01/2020	200
Vocational Guidance in Research	Lead College	S.R. M. Khatav	31/07/2019	31/07/2019	200
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Narayani Mobile Store	16/09/2019	for self employment	4
Lajari Beauty Parlour	11/07/2019	for self employment	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.93	1.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soft Library	Fully	SoftLib v 1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	7795	706613	470	41603	8265
Reference Books	6158	1610635	57	10505	6215	1621140
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	9	51593	Nil	Nil	9	51593
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	1	2	2	1	5	6	50	0

Added	0	0	0	0	0	0	0	50	0
Total	31	1	2	2	1	5	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You tube channel of Dr. S. G. Kamble	https://www.youtube.com/watch?v=bT7fOXGzQwo
You tube channel of Dr. S. G. Kamble	https://www.youtube.com/watch?v=YFilN7qy4Bq
You tube channel of Shivkumar Agrawal	https://youtu.be/r18IHHddrqO
You tube channel of Shivkumar Agrawal	https://youtu.be/aVDEymZx8dY

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
42.36	33.72	46.22	54.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

INTRODUCTION: Policy for maintenance and utilization of physical, academic infrastructure and support services facilities are prepared and uploaded in the institutional website by the institution keeping in mind the following: The need of policy-making arises for constant in uninterrupted and smooth functioning of any facilities and support services on the campus. The policy functions for maximal utilization and minimal maintenance. Policy creates transparency in procedures and trust among stakeholders. **OBJECTIVE:** 1. to maintain proper functioning of physical, academic and support facilities 2. to attain up-gradation, repair and replacement of the resources and services 3. to maintain proper procedures for utilization of resources 4. to maintain safety measures at various places such as classrooms, furniture, library, office, computer Lab, gymkhana on the campus 5. to prevent misuse of resources. **PROCEDURES:** 1. Any new introduction on the campus is discussed either In IQAC or in CDC or both the constitutional committees of the institution. Need, budget, and availability of funds feasibility of introduction etc are paid attention to. 2. For the maintenance of wood furniture, responsibility is given to Mr. Yuvraj Mahamuni, an employee of the parent institution. 3. For electric and plumbing repair, Mr. Manoj Chavan, our employee and one more employee of the parent institution are deputed. 4. Science Laboratory maintenance work is done by our employee Mr. Manoj Chavan , attendants Jaydeep Gcharge, and Walmik Sabale . 5. We have Xerox Machine and an Offset Printing Machine. Their maintenance is done by Abhishek Sales and Services, Satara (Behind Collector Office) and standard procedures are followed. 6. For maintenance work amounting over 1000/- , standard procedures are followed. For rest, decision is taken locally. 7. For purchase of any material on the campus, decision is taken in

the Purchase Committee. 8. For Construction of Buildings, and their major repair, our Building Committee takes decision and follows set guideline.

<http://djgacscvadu.org/upload/IQAC/AQARSDoc/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	EBC, SC, OBC Scholarship	647	1355460
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2020	230	Physical Education
Remedial Coaching of English under program for Slow and Advanced Learners	20/02/2020	6	Dept. of English
Remedial Coaching of English under program for Slow and Advanced Learners	19/02/2020	10	Dept. of English
Remedial Coaching of English under program for Slow and Advanced Learners	18/02/2020	10	Dept. of English
Remedial Coaching of English under program for Slow and Advanced Learners	17/02/2020	8	Dept. of English
Remedial Coaching of English under program for Slow and Advanced Learners	20/08/2019	8	Dept. of English
Remedial Coaching of English under program for Slow and Advanced Learners	19/08/2019	12	Dept. of English

and Advanced Learners			
Remedial Coaching of English under program for Slow and Advanced Learners	18/08/2019	16	Dept. of English
Remedial Coaching of English under program for Slow and Advanced Learners	17/08/2019	12	Dept. of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	00	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.A.	Marathi	C.S. College Satara	M.A.
2019	2	B.A.	English	D.P. Bhosale College Koregaon	M.A.

2019	8	B.A.	History	S.G.M College and C.S. College, Satara	M.A.
2019	2	B.A.	Geography	C.S.College Satara	M.A.
2019	1	B.A.	Geography	R.S.B.Coll ege, Aundh	M.A.
2019	26	B.Com	Commerce	S.P.P.U, Pune	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mimicry Nil	Institutional	1
One act plays Nil	Institutional	7
Lavani Nil	Institutional	2
Group dance Nil	Institutional	14
Athletics Nil	Institutional	48
Kabaddi Nil	Institutional	48
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has not established Students Council in 2019-20 as Shivaji University has not given any directives. But the institute has taken

participation of concerned students in various activities of college. In the following committees, Students have participated, 1. IQAC 2. Vasundhara Geography Association 3. History Association 3. Language and Literary Association (Hindi, Marathi and English) 4. Library Committee 5. Gymkhana Committee 6. Anti Ragging Committee 7. N.S.S. In IQAC, There are two participants of students representatives. In Geography, History, Hindi, Marathi and English Literary Association, Students representatives have been elected democratically for committees. Various functions such as Inaugural function, poster presentation have been organised by concerned students. Study tours have been also arranged. Village Survey and Tour have been arranged by Geography Department in 2019-20. Book Exhibition, Book Summary Competition and Book Reading Competition have been arranged by Library Committee for students. Anti ragging Cell - In Anti ragging committee, there are two students who represent male and female students. At the time of admission, each and every student fill online anti ragging form prescribed by UGC. Gymkhana Committee: We have selected one student for Gymkhana Committee who is sportsman and achiever. He guides other students. He also takes initiative in National Sports Day. In the Institute level sports tournament, he supports all. In Annual Cultural and Prize Distribution Ceremony, All these students of above mentioned committees help and support. We have the N.S. S. unit of 200 students which have been elected among all the students of college. There are 100 male students and 100 female students in the same unit. Clean Campaign has been organized in the surrounding of Vaduj. Tal. Khatav, Dist. Satara. N.S.S. camp has been organized at Dalmodi which is near Vaduj. All the students have been divided in four groups of 100 selected students. Various programmes have been arranged in the camp.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Registration process is going on.

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting is organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college runs on decentralization theory of administration. In the college, College Development Committee (CDC) and Internal Quality Assurance Cell(IQAC) meet and decisions for the development of the college are taken. These decisions are taken on the basis of discussions with all stake holders on the campus. The principal lets these decisions known to the staff. For the execution of decisions taken, the institution has formed various committees that consist of faculty members, student representatives and alumni representatives. Below are the two practices that observed the Decentralization of Administration theory. 1. In academic year, 2019-20, the institution held the Prize Distribution Ceremony to honor the deserving students on various

fronts. Aim behind this program was also to encourage and inspire other students. This program was held on 10/02/2020, Monday. Principal discusses the same with teachers. The teachers discussed it in classes as there was no formation of students council in the college as per the university guidelines this year. This thing took almost a week. All members of faculty, students, management, all factors contributed. Prof. D R Godse was unanimously selected to preside over the function, since seniority forms the main criterion. He was given all rights to shape and celebrate the program. Prof. D R Godse formed about ten committees for smooth conduction. The committees were asked to think independently and prepare a detailed plan of their activities and also the amount of money they needed for their committee. Being the executive president of the function, D R Godse himself discussed with each of the committee individually and moderated and approved the committee plans and the budget. Students were also included in every committee with the intention of developing leadership qualities in them. Teachers played only the monitor's role. After the program was over, in the stipulated time, all submitted their account to the office and the same was approved by authorities. 2. The college organized the Convocation function on the campus on 10/02/2020 as per the guidelines issued by the affiliating university. The same was discussed and approved in the CDC meeting held on 22/01/2020 . The principal called meeting of faculty and entire staff and formed an executive committee for the smooth conduction. The executive committee held meetings with various elements on the campus, read out the letter received from the university, discussed directives from the authority and invited stakeholders' suggestions for the same. For this, all agreed unanimously, with the names of Honorable Sri Prabhakar Deshmukh Saheb, retired IAS officer, Honorable Social worker Smt. Savita Vora and Dr R P Bhosale, Chairman, BOS Hindi, Shivaji University, Kolhapur. The principal held a meeting with entire staff on 25/02/2020 in which executive president was unanimously selected. He held meeting with staff on 27/01/2020 in which 08 committees were formed each of which contained teachers and students. After the program was held, report was presented to the institution on 09/02/2020.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process in the college is objective, transparent and robust. We follow governments' rules and guidelines regarding reservation policy, strictly. We also observe the affiliating university's rules. For the purpose, Admission Committee is formed headed by Prof. R. M. Gharge. He deputed three chairpersons, one for each stream. Again for each class, on committee of two persons each was formed. The principal monitored the entire process. Head clerk Mr. R. J. Godse also assisted on technical front. In 2019-20, total admission done were 919 and approved maximum seats were 1200.
Industry Interaction / Collaboration	Recently, a garment industry is

established in the area. So far our area was deprived of industrial development. So, the garment industry has opened a new opportunity for our students, especially girls. We are now thinking of signing an MOU with them.

Human Resource Management

The institution follows government guidelines in force for recruitment purpose. For human resource management, weekly time tables are prepared for various employees to discharge their duties with ease and to avoid any confusions and overlapping. In the situation of non-availability of employees on the campus, substitutes are made available and other employees, too, accept the additional responsibility with willingness and dutifulness. While assigning co-curricular and extracurricular duties to teachers, their area of interest and their willingness are taken in to account with the expectation of better results.

Library, ICT and Physical Infrastructure / Instrumentation

For the development and in order to enrich the library the management provides considerable financial support to purchase books. Computers with Internet connectivity is provided to English, Hindi, Marathi, History, Geography, Library, Examination departments. Collage has also provided Wi-Fi facility on the campus. Our library facilitates the willing advanced learners with one extra library card and allows part III students to surf their books at their own. Our library has initiated Departmental Library Scheme which has proved very helpful to optional and special subject students. Departmental library is maintained by departmental students.

Research and Development

Faculty is encouraged to participate in academic meets and publish and present their research articles at national and international platforms. So far students are concerned, as a part of university examination and evaluation mechanism, they are asked to write project reports that helps them get introduced with research aptitude. Since, ours is a degree college, there is restricted scope for research activities.

Examination and Evaluation

There is separate examination

department in the college. It conducts two home take examinations before the university examinations. In the institution, evaluation is done at two levels. Firstly, students' performance is evaluated through university examinations and secondly, there is internal continuous evaluation. This year, we could conduct the first semester but we could not conduct second semester examination due lock down. So, the institution decided to conduct online examination. Teachers prepared MCQ papers in Google form and dropped them in the whats app groups. It was our effort just to minimize effect of pandemic by keeping the students engaged in academic activities.

Teaching and Learning

Faculty members are encouraged to upgrade their knowledge by participating in various professional and educational meets, workshops, seminars and by writing and presenting and publishing research articles in national and international journals. They are asked to participate in orientation program and refresher courses. The IQAC insists for use of ICT tools and techniques in teaching. As a result, some teachers use PPT presentations to make their lessons effective and catching. Some teachers allow their students to use mobiles for screening educational videos and share web links for such activities. Some teachers provide their students with printed study notes. By the end of the academic year, due to pandemic situation, we could do bit online teaching.

Curriculum Development

Our institution had been running graduation programs in Arts and Commerce. We could start the degree program in Science stream as it was the demand of the local community and various stakeholders. At present, the condition of job opportunities in the market, both in public and private sectors has become worse, our parent institution is serious about introducing certain skill based program and courses on the campus to facilitate those who are ready to undergo blue collar jobs.

E-governance area	Details
<p>Planning and Development</p>	<p>In an educational institution, three activities teaching, learning and evaluation form the foundation. For this purpose, institutional Academic Calendar, Teaching Plan and Time Table are of great importance. Our IQAC prepares Academic Calendar and is put on the institutional website. For this, teachers discuss in their departments and HODs prepare departmental calendar using available ICT tools and forward the same through email to the committee chairman. Then, after finalization, it is sent to website service provider and is published in the institutional website. Students and teachers ICT tools like educational web links, whats app groups, email, projector, departmental computers, internet.</p>
<p>Administration</p>	<p>In the college office, most of the administration activities are carried out using ICT tools, such as office software, 'educare' (Service Providers are A Square), computers and laptops, internet facility and Wi-Fi. Email has become an important ICT tool for office communication. Our college has created an institutional Whats App group for instant communication within the group, in which useful notifications, educational information, faculty developmental information, and educational videos that seem useful for professional, emotional, and personality development, are shared. Our library also uses library software for library automation and various library services.</p>
<p>Finance and Accounts</p>	<p>Our college uses office software in which all financial and accounts related activities are carried out. It is used for preparing salary statements, generating salary slips, maintaining Daily Accounts Register, generating accounts reports, and much more.</p>
<p>Student Admission and Support</p>	<p>The admission process in the institution is carried out completely using ICT. Students list, students bonafide, Fee payment receipts etc are generated at one click. During examination hours, their queries, examination related technical issues are addressed immediately using modern technology.</p>

Examination	<p>University examination related activities are carried out online. Works like examination form filling, generating reports, summaries, receipts, Examinees absent reports, etc are carried out online. University examination question papers are generated online keeping in mind guidelines issued by the university. After the results are declared, statement of marks are generated online. Use of ICT has made the task easy, secure, time saving and economical.</p>
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Dhiumal K. Y.	Workshop on Student Council Election	Y.C. I. S. Satara and Shivaji University, Kolhapur	160
2019	Mr. Ingale R. M.	Workshop on Student Council Election	Y.C. I. S. Satara and Shivaji University, Kolhapur	160
2019	Gharge R. M.	Workshop on Student Council Election	Y.C. I. S. Satara and Shivaji University, Kolhapur	160
2019	Kathare D. N.	Workshop on Student Council Election	Y.C. I. S. Satara and Shivaji University, Kolhapur	160
2019	Godse D. R.	Workshop on Student Council Election	Y.C. I. S. Satara and Shivaji University, Kolhapur	160
2019	Godse R. J.	Workshop on Student Council Election	Y.C. I. S. Satara and Shivaji University, Kolhapur	160

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on the Use of PPT	Nil	28/02/2020	28/02/2020	22	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Indian and Foreign Languages	2	11/11/2019	24/11/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance vehicle loan house loan medical leave, medical bill, university insurance, emergency loan Mahabank servant insurance, Govt. Accident Insurance	Group Insurance vehicle loan house loan medical leave, medical bill, university insurance, emergency loan Mahabank servant insurance, Govt. Accident Insurance	University insurance, national scholarship, freeship, merit scholarship, Chh. Shahu Maharaj Scholarship, Minority scholarship, Free S.T. Pass concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our parent institution keeps a watchful eye on academic and administrative activities and on financial transactions. The Principal and Head Clerk Mr. R. J. Godse keep the record of income sources and expenditures. The institution conducts external audit regularly. C.A. Mhetre of Sangli conducts the institution's annual audit. Utilization of grants and funds is done properly and support documents are prepared as per guidelines issued by funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal AAA Committee
Administrative	No	Nil	Yes	Internal AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • This year departmental parent teacher meets were held. • College obtained parents' undertaking regarding observation of institution's rules and discipline by their wards. • Parents' feedback collected in departments.
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • One day workshop on 7th pay commission • Workshop on ICT (P.P.T.) • Office audit done in A A A
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Graduation Program in Science (B. Sc.) is introduced on the campus. • Short term courses are introduced to benefit our students.. • Mentoring Mechanism is introduced on the campus. • Uniform dress code applied for teachers, staff and students. • Remedial coaching for slow learners initiated. • Separate section of books for Competitive Examinations in the library... • Initiation of Departmental libraries
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Rangoli and Rangoli Competition	15/08/2019	15/08/2019	15/08/2019	9
2020	Workshop on Mehandi	12/01/2020	12/01/2020	12/01/2020	19
2020	Workshop	28/02/2020	28/02/2020	28/02/2020	22

	on ICT PPT				
2020	Webinar on Covid 19: Opportunities, Challenges and Scientific Writing	23/04/2020	23/04/2020	23/04/2020	372
2019	Workshop on Beauty	16/01/2020	16/01/2020	16/01/2020	6
2020	Graduation Day Ceremony	10/02/2020	10/02/2020	10/02/2020	24
2019	Voters awareness Campaign	25/01/2020	25/01/2020	25/01/2020	125
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Welcome Function for 1st year students	29/07/2019	29/07/2019	120	50
National Integrity Day	01/11/2019	01/11/2019	150	60
Constitution Day	26/11/2019	26/11/2019	100	40
Career Guidance Program	23/12/2019	23/12/2019	125	45
National Voters day	25/01/2020	25/01/2020	70	50
NSS camp	03/02/2020	09/02/2020	50	50
Competitive Exam Guidance	03/02/2020	03/02/2020	50	40
Annual Prize Distribution	10/02/2020	10/02/2020	300	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness and sustainability Alternate energy initiatives such as percentage of power requirement of the college met by the renewable energy sources Students Staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads d) Plastic free Campus The College is situated in rural area. Most of the students use public transportation Two faculty members

Dr. Dhumal K.Y. Mane B.B. also used public transportation daily- Approximately 80% Students use public transportation. The College is in residential Governmental offices area (Tahsildar Office Panchayat Samiti, Police Station, Bus stand) The Vaduj Nagar Panchayat cleaned the Surrounding day to day. The N.S.S. Unit of the College takes initiative to make the area clean and plastic free. They collect the plastic and waste paper material and destroy it weekly. Green landscaping with various trees plants around the college building. LED power saver bulbs in the classrooms and administrative office, library reading room and Computer room, Principals cabin Our teachers live close to the college premise. They either come to the College on foot or use bike pool. This activity helps to maintain our environment though at rather small Scale. In our area, there is a ban on the use of single use plastic material. Our mentor teachers create awareness among our students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	4	4	03/02/2020	6	N.S.S.	4	105
2020	3	3	01/04/2020	15	Prohibition to Corona	1	185
2020	1	1	02/02/2020	1	Annual Award Function	1	635
2020	1	1	08/03/2020	1	World Woman Day	1	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	21/06/2019	Rules and regulations of the college were published in the prospectus. there was also Discipline committee, Sexual Harassment Committee were formed to observe and monitor students

		behavior.
Display of Core Values	25/06/2019	Ethical values for students and staff were displayed on the notice board, Library, and study room.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	705
N.S.S.	03/02/2020	09/02/2020	95
Constitution Day	26/11/2019	26/11/2019	251
Traditional Day	14/01/2020	14/01/2020	513
Gandhi Birth Anniversary	02/10/2019	02/10/2019	17
World Vasundhara Day	14/01/2019	14/01/2019	30
Hindi Day	14/09/2019	14/09/2019	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives taken by the institution 1. Tree Plantation 2. Plastic Eradication 3 Tulsi Plantation for Oxygen 4. Clealiness Campaign 5. Birds Feeding and arrangement of drinking water 6. No Vehicle Zone on Campus 4.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Criterion -7 Institutional Values and Best Practices Best Practices: 1. No Vehicle Day Title : No Vehicle Day Objective : 1. To create among students, awareness for environment 2. To prepare students to accept change in life. 3. To contribute to national development 4. To create among students, awareness regarding their health related issues. The Context : Today, two-wheelers and four wheelers have become an integral part of man's life. Even school going students are also addicted to the use of private vehicles. It causes not only pollution but they are a threat to the environment. Natural resources are also limited. This thing is a threat not only to our natural environment but the life of man. So the college decided to observe No Vehicle Day on the campus. The Practice : The principal-in-charge called a meeting in which he discussed the idea. All faculty and staff immediately gave their consent. Now the question of students was there. For this our principal asked the faculty to talk and take the students into confidence. Mentor teachers were also asked to talk to their mentees. To our surprise, students appreciated the idea and gave their approval. In this way, the idea of 'No Vehicle Day' came in to being and for this, the last Saturday of every month was finalized. Limitation : Some students come to the college and they are unable to use public transport as they have no buses to and from their villages. Evidence of Success : Most of the faulty stays at the headquarter. They use to come on their bikes or in their cars. But on last Saturdays, they came on foot or on someone else's vehicle. The principal-in-charge had used to come to college in his car as he comes from Karad. But on last Saturdays, he also used to travel by public transport. Students also responded positively to the call given by the institution. Problems Encountered and Resources Required : Some girl students live in bit remote areas where hardly a bus or two visit their village. They

had difficulty in attending the classes. Some students do not use public transport as after college hours, they work somewhere to support themselves and their parents. NOTES, if any : This is a practice that each college must have on the campus as its results are visible only to the inner eyes. This mechanism helps on to create true nationals in the true sense of the term. 2. Tree Plantation: Title : Tree Plantation Objective : 1 To create awareness among students regarding our environment. 2 To beautify our surrounding. 3 To contribute to national development. Context : Global warming is a modern phenomenon and it is a common observation that deforestation causes global warming. Deforestation is caused by natural causes and also man-made causes. Forestation is the only remedy to overcome this problem. The government of Maharashtra has initiated and strengthened efforts for forestation. Our college also strives every year to plant trees. In 2019-20, in the month of July, the institution decided to plant five hundred plants in the vicinity. The place we chose was the ground of Shivaji Polytechnic. The Practice: The principal arranged a meeting with the physical director of our institution Mr. R M Ingale who discussed everything related. He himself arranged for digging, soiling and fertilizers. On 23/07/2019, all our college students, all faculty members, and all nonteaching staff marched to the place of tree plantation. We all went on foot as the place is some two and a half kilometers. In this campaign, all students, all teachers, and all staff participated. Evidence of success : The plantation resulted in beautification of the area and natural shade made the area pleasant to eyes. Problems encountered : The rainfall in the area is very low as our area comes in the drought prone zone of Khatav-Maan of the Western Maharashtra. So the natural water resources are an all-time problem at our place.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://djpgacscvaduj.org/upload/IOAC/AOARSDoc/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Ours is the college with diverse population from different social, economic and religious groups. Most of the students come from poor farmer families. However some are from sound financial backgrounds. Superiority inferiority complexes are but human nature. Keeping this in mind and with the intension of creating an integrated community, we thought of Uniforms Dress Code not only for students but for teachers and staff also. The Principal talk to the IQAC. Teachers talked to students, Students were taken into confidence. Democratic procedures were followed and the cloth quality, colour range was defined. Any time Blood Donor (ATBD) This activity makes us stand apart in the vicinity. Human life is precious however same die, due to lack of a drop of blood "Rakta Daan is the best Daan " . Our faculty Mr. D.R.Godse and Phy Edu. Director Mr. R.M. Ingale comes forward with the idea of ATBD. The college discussed the Strategy and instantly accepted. Its implemental every year, our Donors are ready 24X7 to donate their blood to the Poor needy. ATBD is the scheme that makes us stand apart.

Provide the weblink of the institution

<http://djpgacscvaduj.org/upload/IOAC/AOARSDoc/Institutional%20Distinctiveness%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. Introduction of NSQF Courses on the Campus 2. Introduction of Short Term Courses 3. Submission of AQAR for 2019-20 to the NAAC 4. Submission of IIQA and

SSR (Phase-III) to the NAAC 5. Introduction of B.Sc.- III on the Campus. 6. A Step towards Digitalization of the Institution. 7. Shifting of Laboratories in New Building 8. MOU with Garment Industry in the area with intention of creating opportunity of jobs for our outgoing students. 9. MOU with automobile Agencies 10. Introduction of Blended Teaching in the Institution 11. ISO Certification, Gender Audit, Green Audit and AAA